

# Opening the Gift



## WHOOOO'S Ready for a Story?

*Moo Hoo* by Candace Ryan

*Shape Capers* by Cathryn Falwell

*Lola Loves Stories* by Anna McQuinn

*Dinosaur vs. The Library* by Bob Shea

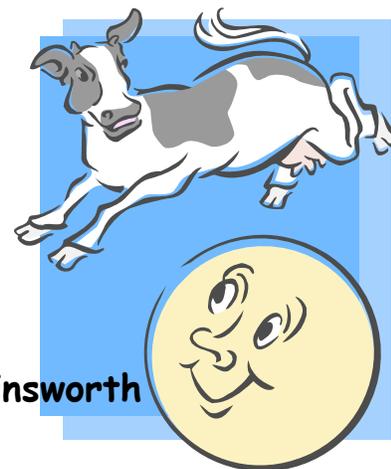
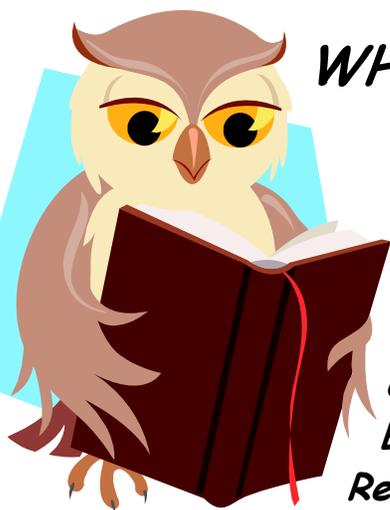
*Read It, Don't Eat It!* Ian Shoenherr

*Carlo Loves Reading* by Jessica Spanyol

*Books Always Everywhere* by Jane Blatt

*Reading Makes You Feel Good* by Todd Parr

*Hootenanny: a Festive Counting Book* by Kimberly Ainsworth



## Nursery Rhyme: Hey Diddle Diddle Songs & Fingerplays to Share

CD: "Everybody Dance" from *Can a Jumbo Jet Sing the Alphabet?* by Hap Palmer

### Pleasingly Patient

(tune: Are You Sleeping?)

I am patient.

I am patient.

Watch me wait.

Watch me wait.

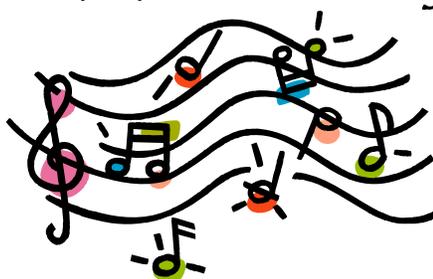
One, two, three, four, five,

Six, seven, eight, nine, ten.

I can wait.

I am great!

*The Mailbox Magazine, Preschool edition Aug/Sep 2010*



### Read, Read, Read a Book

(tune: Row, Row, Row Your Boat)

Read, read, read a book

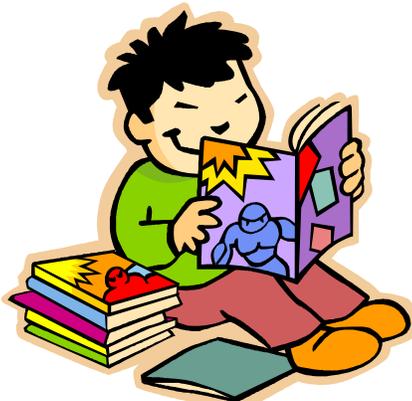
Travel anywhere,

Worldwide, you decide,

A book will take you there.

Read, read, read a book,  
Beginning to the end,  
What a way to spend the day,  
A book's a special friend!

*stepbystepcc.com*



### Owl In the Oak Tree

(tune: Skip To My Lou)

Owl in the oak tree—big and strong.

Owl in the oak tree—sings his song.

Owl in the oak tree—all night long.

"Who, who, who"—come sing along.

"Who, who, who"—me and you.

"Who, who, who"—what will we do?

"Who, who, who"—all night through.

Singing our song—"who, who, who"!

*preschoolexpress.com*

### Reading is Special

This is my book, I open it wide.

(cup hands and open and close them)

I like to see what is inside.

I love the stories and the pictures too.

Reading is a special time for me and you.

(point to yourself and others)

*STEP into Storytime* by S. Ghoting & K. Klatt

Your next visit will be: October \_\_\_\_\_

Next month's theme will be: "Going on a Dragon Hunt"





## More Books to Share:

*How Rocket Learned to Read* by Tad Hills

*Corduroy Goes To the Library* by Don Freeman

*I Took My Frog To the Library* by Eric Kimmel

*Carlo and the Really Nice Librarian* by Jessica Spanyol

*Quiet! There's a Canary In the Library* by Don Freeman

*Manners With a Library Book* by Amanda Doering Tourville

*Read Anything Good Lately?* by Susan Allen and Jane Lindaman

## Activity Ideas:

**Bath Mat Fun!** Purchase an inexpensive bath mat with suction cups on the bottom. Place the bath mat so that the suction cup side is up, then set a supply of play dough nearby. A child pinches off a piece of play dough and rolls it in his hands to form a small ball. Then he sets the ball on a suction cup. He continues as time permits. (*Fine Motor Skills*)



*The Mailbox Magazine, Preschool edition Aug/Sep 2014*

**Ticktock!** Obtain a kitchen timer and direct youngsters to stand with plenty of space between them. Set the timer for about a minute, say the chant shown, and then prompt little ones to perform the action until time runs out. Repeat the activity, replacing the underlined word with other words for gross-motor movements, such as march, crawl, wiggle, twist, and dance.

*The Mailbox Magazine, Preschool edition Jun/Jul 2014*



## Book of the Month:



[Jump] until it's time to stop!

*Show Me a Story: 40 Craft Projects and Activities to Spark Children's Storytelling*  
by Emily K. Neuburger PTC J 745.5 N

Forty fun and rewarding activities encourage children to shape their everyday imaginings into rich narratives. Doing craft projects specially designed to jump start storytelling, kids draw, play with words, explore the outdoors, and create characters and settings with everything from found stones to rubber stamps. Their crafty play prompts memorable stories that the whole family or classroom will love to hear and read. Projects are designed for children age 5-12 to make, but many may be used by younger children as a shared experience.



## Road to Reading Tip:

**Make Time for Rhymes!** Nursery rhymes have been shared by generations of adults and children who have enjoyed the silliness of the characters' antics. But there's more to these rhymes than their good humor and enthusiastic rhythm: they also reinforce early literacy skills such as basic story structure and a recurring cast of characters, while enriching children's vocabularies and introducing lessons in the ways our language works. Nursery rhymes also encourage thinking skills, and provide short, simple texts. For downloadable nursery rhyme cards, rhyming picture sets, Riddle Rhymes, and lesson plans visit Rhyme-A-Week at [http://curry.virginia.edu/go/wil/rimes\\_and\\_rhymes.htm](http://curry.virginia.edu/go/wil/rimes_and_rhymes.htm).

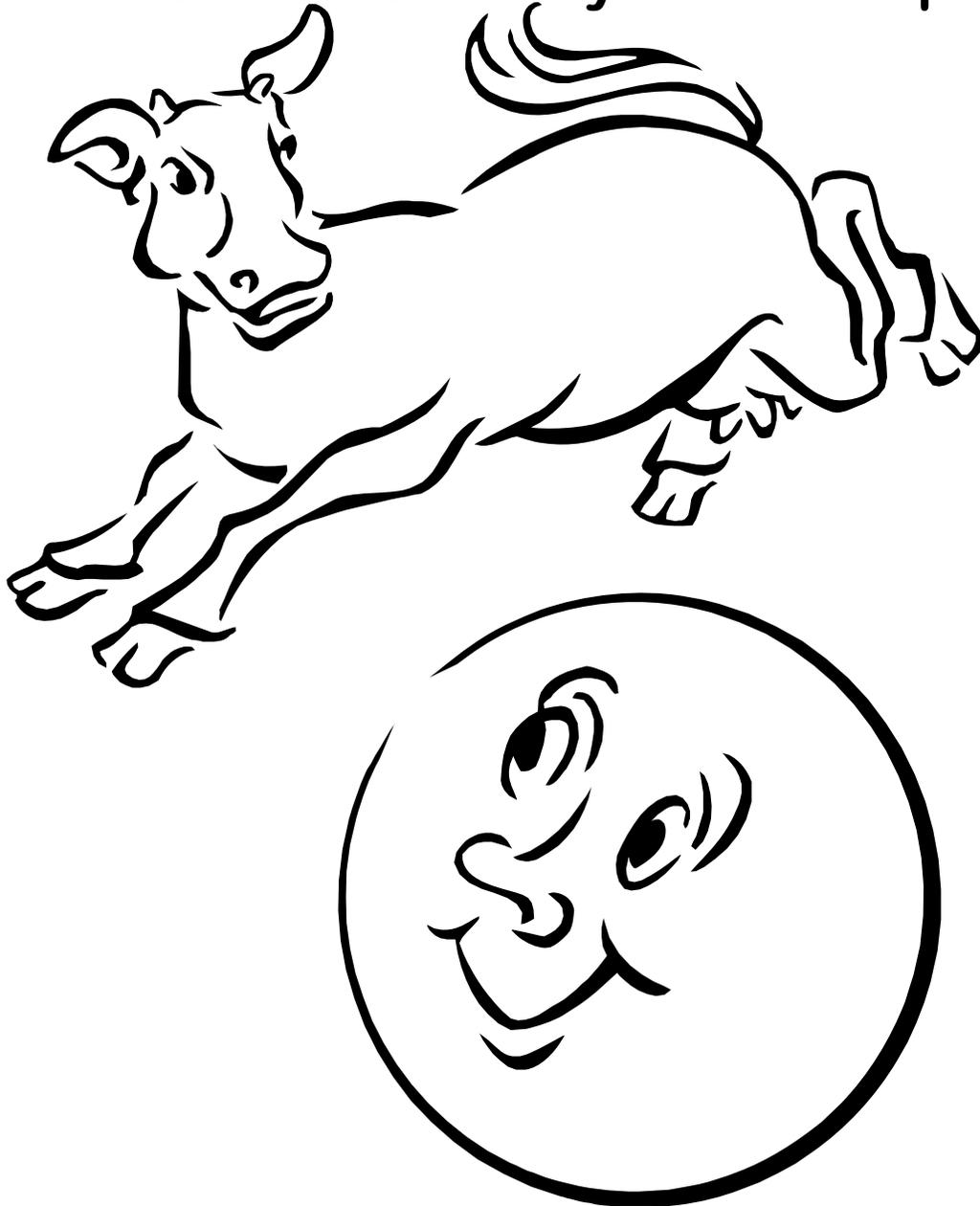
Questions or Suggestions? Call Melinda Chase, Bel Air Branch, 410-638-3151, ext. 2279  
If you have an urgent message for me, please speak with the operator, 410-638-4800 (starting at 8 am)  
email: [chase@hcplonline.org](mailto:chase@hcplonline.org)

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HARFORD COUNTY  
**Public Library**  
HCPLonline.org

Hey diddle diddle,  
The cat and the fiddle,  
The cow jumped over the moon;  
The little dog laughed  
To see such fun,  
And the dish ran away with the spoon.



**EARLY LITERACY EXTRA!** (TALKING) Conversations help your child express thoughts, learn what new words mean, and gain information about the world.

Children may try to make sense of nonsense rhymes! Talk this rhyme over and help them understand the humor by asking, “Can a cow really jump over the moon?” “No, a cow can’t jump over the moon!” Continue the conversation and LISTEN to what your child has to say!