Guess Who?

Who Am I? by Steve Jenkins & Robin Page
Whose Nose Is This? by Joanne Randolph
Quick As a Cricket by Audrey Wood
Whose Ears? by Sue Tarsky
Hands Can by Cheryl Willis Hudson
Say Hello Like This! by Mary Murphy
Peek-a-Boo, You! by Roberta Grobel Intrater

Nursery Rhyme: Ring Around the Rosies

Songs & Fingerplays to Share

CD: “I Know a Chicken” from Whaddaya Think of That? by Laurie Berkner

Let’s Say Hello

Bread and butter,
Marmalade and jam,
Let’s say hello
As quietly as we can.
Hello! (Say it quietly)
Bread and butter,
Marmalade and jam,
Let’s say hello
As loudly as we can.
Hello! (Say it loudly)

Continue with:
slowly (s-l-o-w-l-y)
quickly (very quickly)
high (high, squeaky voice)

All Kinds of Moves
(Act out the movements)
I’m a tall giraffe,
REACHING w-a-a-a-y up high.
I’m a tiny bird with wings,
Look at me, I can FLY!
I’m a great big elephant,
BOWING way down low.
I’m a fluffy kitty,
STRETCHING, just so.
Take a deep breath.
Now count; 1 – 2 – 3.
Bend your bendy knees,
And sit right down like me.

We Stretch Up High Like This
(tune: Farmer In the Dell)
We stretch up high like this.
We stretch up high like this.
We stretch up high and touch the sky.
We stretch up high like this.

Continue with the following verses and movements:

We hang down low and tickle our toes…
Bend side to side to move and glide…
We twist and turn, we listen and learn…

from Stories Songs & Stretches by Katie Scherrer

Your next visit will be: October _____

Next month’s theme will be: “Perfect Pumpkins!”
Activity Ideas:

Pom-Pom Drop (Eye-hand coordination) Fold a piece of cardboard so it stands up. Then glue a cardboard tube to it as shown. Place an empty bowl directly below the tube and set a bowl of pom-poms nearby. A child picks up each pom-pom, drops it into the top of the tube and watches it fall into the bowl.

Ticktock! (Gross-motor) Obtain a kitchen timer and direct youngsters to stand with plenty of space between them. Set the timer for about one minute, say the chant shown, and then prompt little ones to perform the action until time runs out. Repeat the activity, replacing the underlined word with other words for gross-motor movements, such as march, crawl, wiggle, twist, and dance. The Mailbox Magazine, Preschool Edition June/July 2014

Book of the Month:

Now Say This: The Right Words to Solve Every Parenting Dilemma by Heather Turgeon & Julie Wright PTC 649.1 T
A powerful new parenting book that gives parents the exact words to solve any sticky parenting situation! A toddler meltdown over the wrong pair of pants, siblings fighting in the back of the car, kids crying when you try to leave the house...

Parents have the best intentions to be patient and loving, but in the heat of the moment, they too often find themselves feeling helpless, desperate, and so frustrated that they resort to yelling, threatening, bribing, or caving. Now Say This solves the dilemma: how can you be empathic and effective at once? Based on the popular 3-step “ALP” model the authors have taught thousands of parents in their clinical practice, and written in a friendly, balanced, and research-based tone, Now Say This addresses issues such as:

* Tantrums * Engaging Cooperation * Sibling Relationships * Screentime * Bedtime *

Best of all, it answers the question, “Now, what do you actually say?” using scripts and body language from real life examples. Now Say This is a guide that transforms remarkable ideas into practical how-to’s that busy parents can use right away.

(Penguin Putnam)

Road to Reading Tip:

Join HCPL as we encourage a fun, family goal of reading 1,000 books with your child before they reach kindergarten. Doing so will build their vocabulary and develop positive lifelong reading habits. Visit https://hcplonline.readsquared.com to register and log your books.

Tips for reading 1,000 books!

• Visit the library once a week and check out 10 books to read every time you go
• Read at least one book a day
• Count books read anywhere—including story times or at pre-school
• Books read for Summer Reading will count towards both programs
• Reading one book multiple times is okay, and actually encouraged. Young children love repetition (and it counts each time you read it!)

Choose books from different formats and genres to add variety—picture books, nonfiction, folk & fairy tales, I Can Reads, eBooks, audiobooks, etc.