

# Explorer

3-5 years

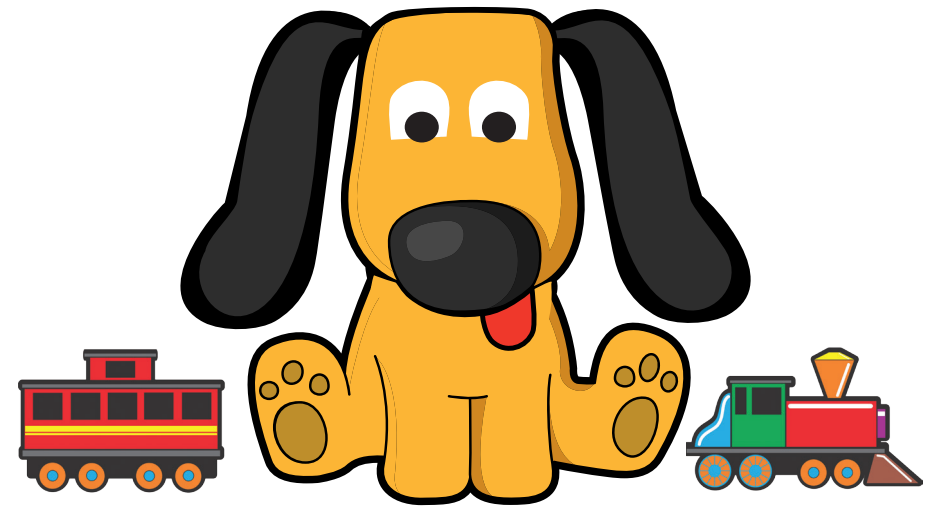
- Find a leaf or a feather outside. Look at it closely or use a magnifying glass to see the detail and encourage your child to talk about what he or she sees.
- Check out a rhythm instrument from the Library and have your preschooler invent a song with just that instrument and singing.
- Check out a puzzle featuring people from the Library. Talk about the person in the picture to build vocabulary and community awareness.
- Check out a storytime pal from the Library. Read the story together, and then have your preschooler act it out with the toy, building narrative skills.
- Check out a puppet from the Library so your preschooler can build fine motor skills. Then have your preschooler draw the puppet.
- Check out a dress-up costume or doll and accessories from the Library so your preschooler can practice dramatic play and imagination.
- Encourage your child to draw a picture of a snowman by drawing three circles on top of each other.
- Play "Guess who!" by covering pictures of people or animals in books and then giving your child a clue to help him or her guess who is hiding beneath your hand.
- Sing the ABC song. Stop at a letter and see how many things your child can name that begins with that letter.
- Read a book about Winter. Then go outside and see if you can see any signs that winter is here. Can you find any animals on your walk?

**Complete five activities and read five books by March 4  
for a Certificate of Completion and special prize.**

Harford County Public Library

# ON TRACK FOR READING

For parents, caregivers and their children age birth-5 years



## EARLY LITERACY PROGRAM

December 21 – March 4

Child's Name:

Age

Choose an activity track that's right for your child.  
**Complete five activities and read five books by March 4  
for a Certificate of Completion and special prize.**

This activity sheet can also be accessed online through  
Beanstack at [HCPLonline.beanstack.org](http://HCPLonline.beanstack.org).



# Lapsit

0-18 months

- Have your baby make simple musical sounds independently using an instrument or anything your baby can.
- Name your baby's body parts while looking in a mirror to build vocabulary and spatial awareness.
- Read a story to your baby while (s)he plays with his/her favorite toy or a Story Time Pal from the Library.
- Check out pop beads from the Library so your baby can build fine motor skills and dexterity popping the beads in and out.
- Play catch with your baby, rolling the ball back and forth on the floor to build motor skills.
- Play peek-a-boo with your baby by covering and uncovering your eyes while saying "Peek-a-boo!" Help your baby play peek-a-boo with his or her hands and eyes.
- Read a board book with your baby. Let baby hold the book and try to turn the pages.
- Make animal sounds with your baby while naming the animal.
- Sing a nursery rhyme while you give your baby a bath.
- Do Itsy Bitsy Spider and encourage your baby to move fingers along with the song.

# Wiggles

18-36 months

- Check out a rhythm instrument from the Library and have your toddler shake to the rhythm of a favorite song.
- Check out a puzzle from the Library and talk with your toddler about the shapes, colors, and image in the puzzle to build vocabulary.
- Check out a storytime pal with a CD from the Library so your toddler can listen to a story even while wiggling and moving.
- Check out a finger puppet from the Library and do fingerplays with it, so your toddler can build fine motor skills.
- Check out blocks or a stacking toy from the Library so your toddler can practice constructive play and motor skills.
- Read a board book about animals to your child and have him or her make the animal sound as you look at the pictures.
- Take a walk outside and talk about the weather and what you see.
- Find letters on every day items like cereal boxes and book covers and have your child trace the letters with their finger.
- Pretend play with your child (store, restaurant, post office, etc..) and pretend to collect money
- Sing *The Wheels on the Bus* with you child while doing the motions.

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