Stop, Go, Yes, No! A Story of Opposites by Mike Twohy
In! Over! and On! (the Farm) by Ethan Long
Big Bear, Small Mouse by Karma Wilson
Whoosh and Chug! by Sebastien Braun
Big, Bigger, Biggest! by Nancy Coffelt
Big Cat, Small Cat by Ami Rubinger
Animal Opposites by Petr Horáček
Bears Are Big by Douglas Florian
Dot by Patricia Intriago

Nursery Rhyme: London Bridge

If You’re Happy and You Know It, Opposites Style
If you’re happy and you know it clap your hands
If you’re happy and you know it clap your hands!
If you’re happy and you know it
and you really want to show it
If you’re happy and you know it clap your hands!
Repeat with
Sad – say boo-hoo
Hungry – Rub your belly
Full – Say I’m full
Dirty – Wash your face
Clean – Shout Hooray!

Roly Poly
(tune: Frere Jacques)
Roly poly, roly poly
Up, up, up! Up, up, up!
Roly, roly poly, Roly roly poly.
Down, down, down. Down, down down.
Repeat with In and Out, Fast and Slow.

Your next visit will be: February

Next month’s theme will be: “I ❤️ Art”
Activity Ideas:
Simon Says the Opposite: Play a version of Simon Says that encourages children to think about opposites. In this version, children are challenged one at a time to think of an opposite movement when Simon says “jump very high,” “keep your arms still,” “wiggle your arms,” or “move slowly.” Invite children to take turns being “Simon.”

Loud and quiet sound bottles: Use empty plastic bottles to create a sound game. Each bottle must produce a different type of sound when children shake it. Some bottles should produce loud sounds while other bottles should produce quiet sounds. For example, one bottle could contain rice while another bottle could contain dried peas. A few additional suggestions: tiny bells, tiny rocks used in aquariums, and dry pasta. Use items that will barely produce a sound such as couscous, water, and pompons to create “quiet” bottles. Seal the cap on each bottle using hot glue and let children shake them to explore different sounds. Use the words “loud” and “quiet” during their exploration.

Book of the Month:
Where’s the Math? Books, Games & Routines to Spark Children’s Thinking by Mary Hynes-Berry & Laura Grandau  PTC 372.7044 H
Make math learning both meaningful and fun by building on children’s natural curiosity to help them grow into confident problem solvers and investigators of math concepts. Using five math-related questions children wonder about as a framework, this book helps you go deeper into everyday math with children by offering • A basic overview of math ideas behind matching and sorting, patterns, number sense, measuring, and spatial relationships • 20 activities appropriate for children in preschool and kindergarten based on new and classic children’s books, games, and classroom routines • Suggestions for individualizing activities for diverse learners • Recommendations for more than 75 children’s books that encourage math-rich thinking and investigation • Examples of intentional questions, comments, and conversations that stretch and focus children’s understanding of math concepts. Empower yourself with the guidance and ideas in this practical resource to use play and storytelling to challenge children to think more complexly about the math in everything they see, hear, and do. - (Perseus Publishing)

Road to Reading Tip:
Story Time and School Readiness: School readiness means that a child is ready to learn how to do things independently and enter a social and educational environment. A school ready child should be able to:
• Express thoughts
• Listen and ask questions
• Speak with others
• Use a growing vocabulary
• Be curious, active, and want to learn
• Follow directions
• Work by himself and with others
• Be familiar with “classroom setup” (e.g., teacher at front)
• Think before she acts
• Share and take turns
• Be experienced with and excited about books
• Be aware of language and written words
• Understand how words are put together

Library programs such as story time offer group experiences and a chance for children to develop listening skills and self-control, along with helping them become comfortable with other adults – all of which are necessary for school success.

More Books to Share:
Little Big by Jonathan Bentley
Up and Down by Britta Teckentrup
Different? Same! by Heather Tekavec
Octopus Opposites by Stella Blackstone
Over and Under the Snow by Kate Messner
The Crayola Opposites Book by Jodie Shepherd
Up! Tall! and High! (But Not Necessarily In That Order.) by Ethan Long